

**Annotated Bibliography sans Works Cited Entries**  
**Borger**

**Discussion of Prompt:**

1. Read and **annotate** 3-5 articles on a topic of your choice.
2. List entries in *alphabetical order by author's last name or article title if no author is given*.
3. Skip a line then write thorough summaries of the article:
  - Start with “Article Title” or *Website Title* by Author’s First and Last Name is about \_\_\_\_\_.
  - Follow that with main points from the article. Chunk similar ideas together.
4. Include at least 3-4 significant quotes per entry. Quotes should be key to the argument; don't just pick any random quote.
  - You can follow the sample below in full paragraph format
  - You can create a bulleted list of ideas and quotes based on the process you’ve developed in class so far – all should have a descriptive summary which includes the author’s name and title of the piece though for future reference.
5. Talk about ways in which ideas are similar to other texts you have read. What makes each article unique and how does each contribute to your overall argument?

<b>Annotated Bibliography</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>Entries</b>	Has more than 3 entries. Each entry has complete summary.	Has 3 entries. Most entries have complete summaries.	Has 2 entries. Not all entries have complete summaries.	Has 1 entry. Entries are incomplete.
<b>Summaries</b>	In student’s own words; well synthesized; 3+ quotes.	Partially summarized, but some copy-&-paste; 2-3 quotes.	Mostly copy-&-paste directly from website; some editing; 1-2 quotes.	All copy-&-paste; no attempt made at editing or discernment; no quotes.
<b>Citation Format</b>	No errors in formatting.	Less than 3 errors in formatting.	More than 3 errors in formatting.	Multiple errors / improperly formatted.

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English 102 - JC  
03/10/21

### Annotated Bibliography

Briceño, Eduardo. "Why Understanding These Four Types of Mistakes Can Help Us Learn."

"Why Understanding These Four Types of Mistakes Can Help Us Learn" by Eduardo Briceño is about how we should learn from four common types of mistakes we make. The first kind of mistakes are stretch mistakes which blah blah blah. You should start each entry with the article title and author followed by a short description of the article's main idea (or thesis). The first sentence should contain the most basic information you would need for introducing your article in the body of your paper. It might feel repetitive to put the title right after the citation, but I want you to practice the form for your speeches/papers/projects here. Follow that single sentence with a longer summary which covers the main ideas of the article. Include 3-4 key quotes. Again, you're laying the foundation for your final product: by including key quotes now - as you read - you won't have to re-read and re-search the entire article (or all articles again) when it's time to compose. For this assignment, conclude by identifying rhetorical elements at work in the article and stating whether they are effective or what their strengths and weaknesses are. Or, state how you plan to use each article in your future project. Or, state how each source speaks to the others.

- "Stretch mistakes happen when we're working to expand our current abilities" (Briceño 1).
- "Stretch mistakes are positive. If we never made stretch mistakes, it would mean that we never truly challenged ourselves to learn new knowledge or skills" (Briceño 2).
- "Sloppy mistakes happen when we're doing something we already know how to do, but we do it incorrectly because we lose concentration" (Briceño 3).
- "Mistakes are not all created equal...In order to learn from them the most we need to reflect on our errors and extract lessons from them" (Briceño 4).

#### NOTES:

1. When you copy and paste quotes into your text, **choose "paste as plain text" so that formatting is consistent.**
2. When you take content out of a quote, use ellipses (...) to indicate you've removed content. Not needed at the beginning or ends of quotes: we assume content comes before and after most quotes.
3. When you add content, [use brackets] to indicate words you added to the original.
4. Refer to an author by their **last name** after you introduce them. You don't know Eduardo personally and aren't BFF's & last name is how content is organized on your works cited page at the end of a paper.